

## North Unit

### Keytime Session Record

|                             |                                    |
|-----------------------------|------------------------------------|
| Young Person -              | <u>JORDAN M'COURT</u>              |
| Keyworker -                 | <u>SIM SEYMOUR</u>                 |
| Co-Keyworker -              | <u>BILLY MAULE</u>                 |
| Date of Session -           | <u>3 MAY</u>                       |
| Time of Session -           | <u>5.15</u>                        |
| Area of Intervention Plan - | <u>EDUCATION, PEER INTERACTION</u> |
| Focus of Session -          | <u>EDUCATION</u>                   |

- Refer directly young person's Intervention Plan.
- Agendas – Related issues and other issues.

#### A. Young Person

- LEAVE
- EDUCATION
- \_\_\_\_\_
- \_\_\_\_\_

#### B. Staff

- ABUSIVE LANGUAGE
- ROOM
- EDUCATION
- \_\_\_\_\_

**REFLECTIVE ACCOUNT** of discussion held. Summarise issues discussed, including those raised by young person. Record any key information, e.g. plans made, goals set, advice given, support offered.

WRITER HAD KEY TIME WITH JORDAN WHILE  
PLAYING POOL, WE DISCUSSED THE ISSUE OF  
EDUCATION, AND THE NEED FOR JORDAN TO  
TRY HIS BEST TO BEHAVE BETTER AND TO  
CURB HIS USE OF ABUSIVE LANGUAGE

## REFLECTIVE ACCOUNT OF DISCUSSION AT KEYTIME SESSION

JORDAN STATED THAT HE CANT HELP HIS SWEARING AS IT "JUST COMES OUT". WE SPOKE ABOUT TRYING TO THINK OF SOME LESS CONFRONTATIONAL WORDS HE COULD USE, AND CAME UP WITH WORDS SUCH AS FLIP HOCK OR MY LOY WHICH WERE ALL JORDAN'S SUGGESTIONS WE HAVE AGREED HE WILL TRY THIS OUT! WITH REGARD TO HIS BEHAVIOUR IN CLASS AND HIS CONSTANT LEAVING CLASS. IT HAS BEEN AGREED THAT I WILL SPEAK TO PAULINE HART AS JORDAN IS QUITE CLEARLY STATING HE DOES NOT LIKE THIS CLASS OR SOME OF THE YOUNG PEOPLE IN IT. (CLASS DYNAMICS) WOULD NEED TO BE LOOKED AT. WRITER HAS ALSO AGREED THAT I WOULD SPEAK TO HIS CLASS TUTOR WITH REGARDS TO SOME ADDITIONAL HELP WITH HIS MATHS. AT THIS POINT A FOOTBALL GAME STARTED AND JORDAN DECIDED TO PLAY FOOTBALL

TO BE DISCUSSED AT NEXT SESSION

LEAVE

ROOM

- **Goals Agreed: e.g.**

TO TRY STOP SWEARING

- **Plans Made: e.g.**

WATER TO SPEAK TO PAULINE  
WRITER TO SPEAK TO KEY TUTOR

- **Next Keytime Session:**

Date: \_\_\_\_\_

Time: \_\_\_\_\_

- **Planner agreed and issued:** Yes ☐ No ☐

- **Young Person:** Jordan McQuinn

**Keyworker:** [Signature]

**Date and Time:** \_\_\_\_\_